

# Year 6 Summer Term 2 SPaG Mat

1

## Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.



## Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

## Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

excited

excitable

excitement

## Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to (close/clothes) the window.

Nick spent most of his birthday money on some new (close/clothes).

## Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR



## Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform no passengers wanted to get on.



# Year 6 Summer Term 2 SPaG Mat

## Section 1

Can you write a passive sentence about the picture?



---

---

---

---

## Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Sprinting for his life, Gary was running away from a rampaging bull.

## Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. Can you help him to unjumble them?

DWKWAAR    SRIASTUODS



---

---

## Section 5

Add a suffix to the word 'excite' to create a noun:

---

## Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The school council (disgust/ discussed) their ideas for the new playground equipment.

Not being a lover of vegetables, Aaron looked at the sprouts on his plate with (disgust/ discussed).

## Section 6

Add a semicolon to mark the end of the independent clause, then add another related clause to the sentence.

The train rushed past the station platform \_\_\_\_\_

---

---

---

---



# Year 6 Summer Term 2 SPaG Mat

## Section 1

Can you write a passive sentence about the picture?



---

---

---

---

## Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Lisa sneakily added an extra item onto her Christmas wish list because she desperately wanted an additional present.

## Section 5

Add a suffix to the word 'excite' to create a noun:

---

Now use the noun in your own sentence:

---

---

---

---

## Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

Footballers do hours of (practise/practice) each day.

You need to (practise/practice) playing the piano to get better at it.

## Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. All the letters from the two words are muddled together- can you help him to unjumble them?



SDDRKWAAWSRIASTUO

---

## Section 6

Write a sentence about the picture with a semicolon used to mark two independent clauses.

---

---

---

---

---



# Year 6 Summer Term 2 SPaG Mat Answers

1

## Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.



**Accept a passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].**

## Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to **close** the window.

Nick spent most of his birthday money on some new **clothes**.

## Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

## Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR    **AWKWARD**



## Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

excited

excitable

**excitement**

## Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform; no passengers wanted to get on.





# Year 6 Summer Term 2 SPaG Mat Answers

1

## Section 1

Can you write a passive sentence about the picture?



**Accept any passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].**

## Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The school council **discussed** their ideas for the new playground equipment.

Not being a lover of vegetables, Aaron looked at the sprouts on his plate with **disgust**.

## Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Sprinting for his life, Gary was running away from a rampaging bull.

## Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. Can you help him to unjumble them?



DWKWAAR

SRIASTUODS

AWKWARD

DISASTROUS

## Section 5

Add a suffix to the word 'excite' to create a noun:

**excitement**

## Section 6

Add a semicolon to mark the end of the independent clause, then add another related clause to the sentence.

The train rushed past the station platform \_\_\_\_\_.

**Accept any sentence with a semicolon and another added independent clause relating to the first, e.g. The train rushed past the station platform; no passengers wanted to get on.**



# Year 6 Summer Term 2 SPaG Mat Answers

1

## Section 1

Can you write a passive sentence about the picture?

**Accept any active sentence where the girl is performing the action, e.g. The girl was climbing the rope.**

**Accept any passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].**

## Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Lisa sneakily added an extra item onto her Christmas wish list because she desperately wanted an additional present.

## Section 5

Add a suffix to the word 'excite' to create a noun:

**excitement**

Now use the noun in your own sentence:

**Accept any sensible sentence with the noun 'excitement', e.g. There was much excitement about the school's talent show final.**

## Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

Footballers do hours of **practice** each day.

You need to **practise** playing the piano to get better at it.

## Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. All the letters from the two words are muddled together- can you help him to unjumble them?



SDDRKWAAWSRIASTUO

**AWKWARD DISASTROUS**

## Section 6

Write a sentence about the picture with a semicolon used to mark two independent clauses.

**Accept any sentence with a semicolon used to separate two independent clause relating to the picture, e.g. The train rushed past the station platform; no passengers wanted to get on.**

# Year 6 Summer Term 2 SPaG Mat

## Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.



## Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

It would be possible to count the number of sweets inside a jar but impossible to count all the stars in the night sky.

## Section 3

Can you write Adam's words into a direct speech sentence that uses inverted commas?



Would you like an apple, Amy?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 4

Add a relative clause to this sentence that begins with a relative pronoun:

Billy, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

let the spider he had caught go free in his back garden.

## Section 5

Match the prefix to the correct root word:

ir

secure

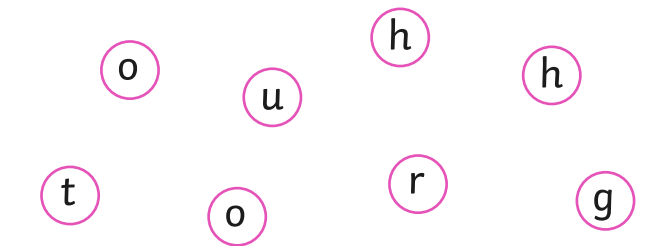
il

legal

in

regular

## Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

t\_\_\_\_\_h

# Year 6 Summer Term 2 SPaG Mat

## Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.



## Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

You should always look both ways before crossing a road and never cross from behind a parked vehicle.

## Section 3

Can you invent Adam's reply and write it in a direct speech sentence that uses inverted commas?



Would you like an apple, Amy?

---

---

## Section 4

Rewrite the sentence below with an embedded relative clause about Billy. Don't forget to mark it with commas!

Billy let the spider he had caught go free in his back garden.

---

---

---

---

## Section 5

Match the prefix to the correct root word:

ir

secure

il

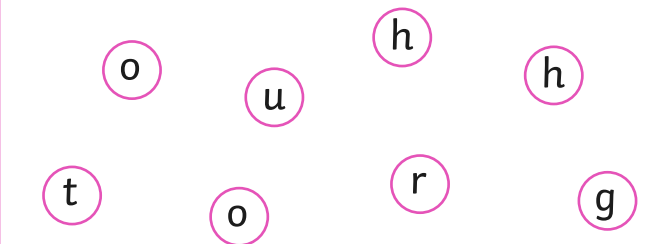
legal

in

regular

Which of the words you have made is a synonym of unlawful? \_\_\_\_\_

## Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

t\_\_\_\_\_h

# Year 6 Summer Term 2 SPaG Mat

## Section 1

Can you write a sentence about Usain Bolt that has a parenthesis marked with dashes?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

The government committee approved the plans for the new supermarket but rejected the petition for a bypass.

## Section 3

Can you invent a question that Amy says in reply and write it in a direct speech sentence that uses inverted commas?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Would you like an apple, Amy?

## Section 4

Rewrite the sentence below with an embedded relative clause about Billy.

Billy let the spider he had caught go free in his back garden.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 5

Match the prefix to the correct root word:

ir

secure

il

legal

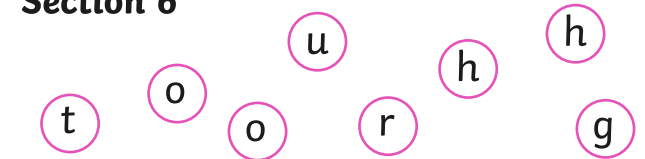
in

regular

Which of the words you have made is a synonym of unlawful? \_\_\_\_\_

Which of the words you have made is an antonym of self-confident? \_\_\_\_\_

## Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

t\_\_\_\_\_h

# Year 6 Summer Term 2 SPaG Mat Answers

2

## Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.

**Usain Bolt- the outstanding Jamaican sprinter- won the first heat of the 100 metres.**



## Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

It would be possible to count the number of sweets inside a jar but impossible to count all the stars in the night sky.

**possible impossible**

## Section 3

Can you write Adam's words into a direct speech sentence that uses inverted commas?



Would you like an apple, Amy?

**"Would you like an apple, Amy?" said Adam as he offered it to her.**

## Section 4

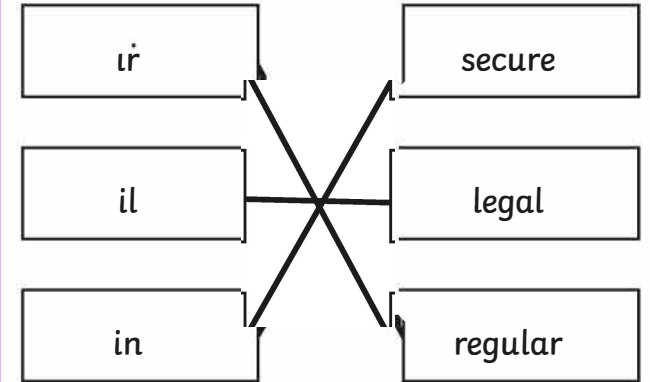
Add a relative clause to this sentence that begins with a relative pronoun:

Billy, \_\_\_\_\_ let the spider he had caught go free in his back garden.

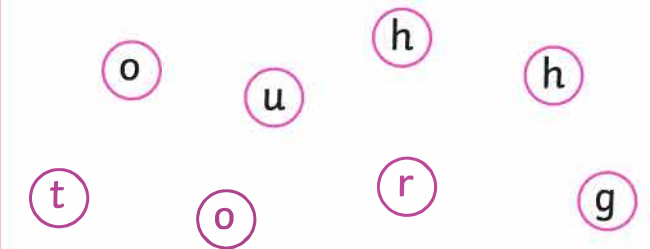
**Accept any relevant relative clause that begins with who, whom or whose, e.g. 'who was a lover of animals'**

## Section 5

Match the prefix to the correct root word:



## Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

**thorough**



# Year 6 Summer Term 2 SPaG Mat Answers

2

## Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.

**Usain Bolt- the outstanding Jamaican sprinter- won the first heat of the 100 metres.**



## Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

You should always look both ways before crossing a road and never cross from behind a parked vehicle.

**always    never**

## Section 3

Can you invent Amy's reply and write it in a direct speech sentence that uses inverted commas?



Would you like an apple, Amy?

**Accept any accurately-punctuated reply, e.g. "That would be lovely," replied Amy.**

## Section 4

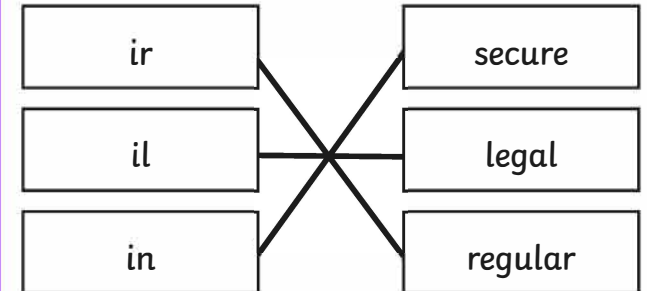
Rewrite the sentence below with an embedded relative clause about Billy. Don't forget to mark it with commas!

Billy let the spider he had caught go free in his back garden.

**Accept any relevant embedded relative clause that begins with who, whom or whose with the correct use of commas, e.g. Billy, who was a lover of animals, let the spider he had caught go free in his back garden.**

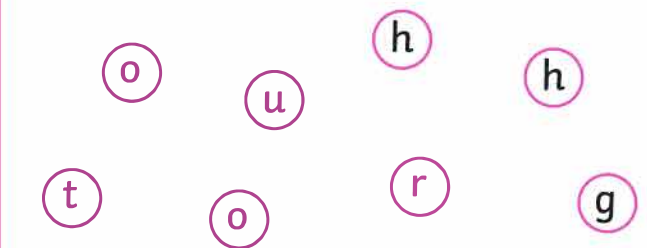
## Section 5

Match the prefix to the correct root word:



Which of the words you have made is a synonym of unlawful? **illegal**

## Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words- can you spot what it is?

**thorough**

# Year 6 Summer Term 2 SPaG Mat Answers

2

## Section 1

Can you write a sentence about Usain Bolt that has a parenthesis marked with dashes?

**Accept any sentence with additional details (an aside) given inside dashes, e.g. Usain Bolt- the outstanding Jamaican sprinter - won the first heat of the 100 metres.**



## Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

The government committee approved the plans for the new supermarket but rejected the petition for a bypass.

**approved    rejected**

## Section 3

Can you invent a question that Amy says in reply and write it in a direct speech sentence that uses inverted commas?

**Accept any accurately-punctuated question as a reply, e.g. "Do you have any grapes instead?" replied Amy as she gazed at the picnic basket.**

## Section 4

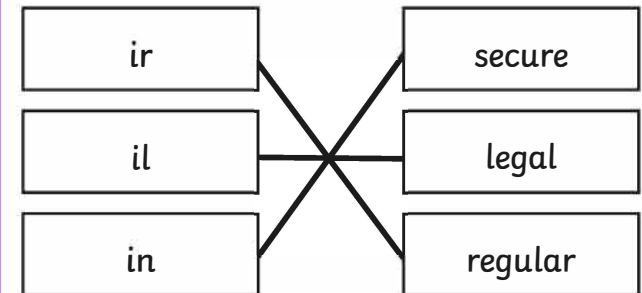
Rewrite the sentence below with an embedded relative clause about Billy.

Billy let the spider he had caught go free in his back garden.

**Accept any relevant embedded relative clause that begins with who, whom or whose with the correct punctuation, e.g. Billy, who was a lover of animals, let the spider he had caught go free in his back garden.**

## Section 5

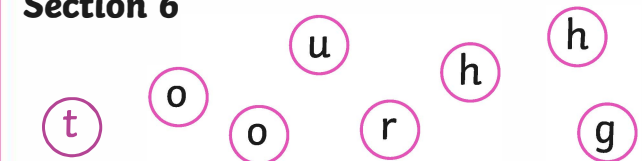
Match the prefix to the correct root word:



Which of the words you have made is a synonym of unlawful? **illegal**

Which of the words you have made is an antonym of self-confident? **insecure**

## Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

**thorough**

# Year 6 Summer Term 2 SPaG Mat

## Section 1

Write a sentence with a fronted adverbial about the picture.  
Underline it.



---

---

---

---

## Section 2

Can you think of the hyphenated word that matches the definition?

To work well with someone \_\_\_\_\_  
\_\_\_\_\_

## Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood:

If I \_\_\_\_\_  
Prime Minister, I would make school holidays much longer.

## Section 4

Underline the prepositional phrase in the following sentence.

Reading a science journal, Isaac Newton sat under an apple tree.



## Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

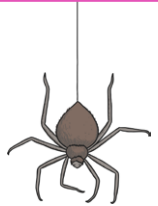
The unlucky man had again been struck by lighting and he fell to the floor barely concious.

---

---

## Section 6

Read the sentence below and circle the word or words that make it a question.



You're not frightened of spiders, are you?

# Year 6 Summer Term 2 SPaG Mat

## Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.



---

---

---

---

## Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone \_\_\_\_\_

---

To go back inside somewhere \_\_\_\_\_

---

## Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood. Use your own idea to complete the sentence.

If I \_\_\_\_\_ Prime Minister,

---

---

## Section 4

Add a prepositional phrase to the following sentence.



Reading a science journal, Isaac Newton

sat \_\_\_\_\_

---

---

---

## Section 5

Mr Whoops has made THREE clumsy spelling mistakes in his sentences. Can you underline them and correct them?

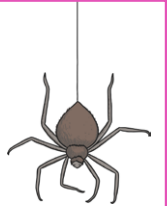
The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfere with the satellite dish during the storm.

---

---

## Section 6

Read the sentence below and add in a word (or words) to turn it into a question.



You're not frightened of spiders, \_\_\_\_\_

---

# Year 6 Summer Term 2 SPaG Mat

## Section 1

Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



---

---

---

---

---

## Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone \_\_\_\_\_

To go back inside somewhere \_\_\_\_\_

To look at the evidence again \_\_\_\_\_

## Section 3

Write a sentence in the subjunctive mood to say what you would do if you were Prime Minister.

---

---

---

## Section 4

Write a sentence about Isaac Newton in this picture that has a prepositional phrase. Underline it.



---

---

---

---

---

## Section 5

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

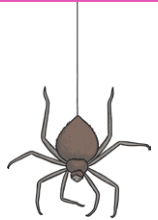
The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfere with the satellite dish during the agresive storm.

---

---

## Section 6

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.



You're not frightened of spiders \_\_\_\_\_

---

---

# Year 6 Summer Term 2 SPaG Mat Answers

3

## Section 1

Write a sentence with a fronted adverbial about the picture.  
Underline it.



Accept any accurately punctuated sentence with an underlined fronted adverbial, e.g. Landing with a bump, Zack fell off his skateboard after attempting an over-ambitious trick.

## Section 2

Can you think of the hyphenated word that matches the definition?

To work well with someone **co-operate**

## Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood:

If I **were** Prime Minister, I would make school holidays much longer.

## Section 4

Underline the prepositional phrase in the following sentence.

Reading a science journal, Isaac Newton sat under an apple tree.



## Section 5

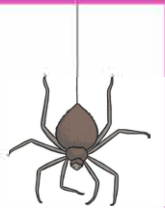
Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

The unlucky man had again been struck by lightning and he fell to the floor barely conciuous.

**lightning    concious**

## Section 6

Read the sentence below and circle the word or words that make it a question.



You're not frightened of spiders, are you?

**are you? circled**



# Year 6 Summer Term 2 SPaG Mat Answers

3

## Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.



**Accept any accurately punctuated sentence with an underlined modal verb and fronted adverbial, e.g. Landing with a bump, Zack couldn't quite master the skateboard move.**

## Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone **co-operate**

To go back inside somewhere **re-enter**

## Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood. Use your own idea to complete the sentence.

If I **were** Prime Minister,

**Accept any sensible idea that is written in the correct mood/ tense, e.g. 'I would make school holidays much longer.'**

## Section 4

Add a prepositional phrase to the following sentence.



Reading a science journal, Isaac Newton sat \_\_\_\_\_

**Accept any sensible prepositional phrase that explains where or when, e.g. 'under an apple tree'.**

## Section 5

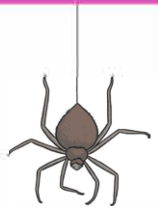
Mr Whoops has made THREE clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfere with the satellite dish during the storm.

**lightning    concious    interfere**

## Section 6

Read the sentence below and add in a word (or words) to turn it into a question.



You're not frightened of spiders, \_\_\_\_\_?

**Accept 'are you?'**

# Year 6 Summer Term 2 SPaG Mat Answers

3

## Section 1

Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



Accept any accurately punctuated sentence with an underlined modal verb, subordinating conjunction and fronted adverbial, e.g. Landing with a bump, Zack couldn't quite master the skateboard move though he kept on trying.

## Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone **co-operate**

To go back inside somewhere **re-enter**

To look at the evidence again **re-examine**

## Section 3

Write a sentence in the subjunctive mood to say what you would do if you were Prime Minister.

Accept any sensible subjunctive mood sentence with the correct punctuation, e.g. If I were Prime Minister, I would make school holidays much longer.

## Section 4

Write a sentence about Isaac Newton in this picture that has a prepositional phrase. Underline it.



Accept any sensible sentence with an underlined prepositional phrase that explains where or when, e.g. Reading a science journal, Isaac Newton sat under an apple tree.

## Section 5

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfere with the satellite dish during the agresive storm.

**lightning conscious  
interfere aggressive**

## Section 6

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

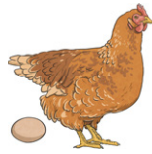
You're not frightened of spiders \_\_\_\_\_

Accept a question tag with a comma before and a question mark after, e.g. **You're not frightened of spiders, are you?**

# Year 6 Summer Term 2 SPaG Mat

## Section 1

Tick the sentence that is written in the passive form.



The hen laid an enormous egg.

An enormous egg was laid by the hen.

## Section 4

Can you think of a preposition and a collective noun beginning with...

	preposition	collective noun	determiner
The letter b?			
The letter t?			

## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

advert - \_\_\_\_\_

straight - \_\_\_\_\_

## Section 5

Can you place the commas in the correct place in this sentence:

Even though she was extremely tired the brave explorer kept on trekking.



## Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



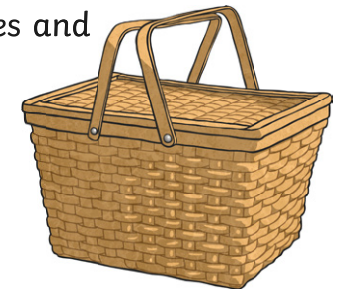
likely

correct

## Section 6

Place a colon in this sentence to introduce the list.

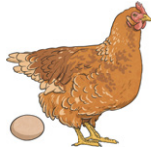
The picnic basket contained three items lemonade, apples and currant buns.



# Year 6 Summer Term 2 SPaG Mat

## Section 1

Rewrite this sentence in the passive voice:



The hen laid an enormous egg.

\_\_\_\_\_

\_\_\_\_\_

## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

simple - \_\_\_\_\_

terror - \_\_\_\_\_

## Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



experienced

\_\_\_\_\_

flexible

\_\_\_\_\_

## Section 4

Can you think of a preposition, a collective noun and a determiner beginning with...

	preposition	collective noun	determiner
The letter b?			
The letter t?			

## Section 5

Can you place the commas in the correct place in these sentences:

Even though she was extremely tired the brave explorer kept on trekking.

I've got three lessons this afternoon: English PE and science.



## Section 6

Place a colon in this sentence and then list some items for the picnic (correctly punctuated).



The picnic basket contained three items

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Year 6 Summer Term 2 SPaG Mat

## Section 1

Write a sentence in the passive voice about the hen and the egg.



\_\_\_\_\_

## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

false - \_\_\_\_\_

personal - \_\_\_\_\_

## Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



sufficient

\_\_\_\_\_

justice

\_\_\_\_\_

## Section 4

Can you think of a preposition, a collective noun and a determiner beginning with...

	preposition	collective noun	determiner
The letter b?			
The letter t?			

Challenge: Can you use all three words from one row in a single sentence?

\_\_\_\_\_  
\_\_\_\_\_

## Section 5

Can you place the commas in the correct place in these sentences:

Even though she was extremely tired the brave explorer kept on trekking.

I've got three lessons this afternoon: English PE and science.

Now write a sentence with commas to mark an embedded relative clause:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Section 6

Write a sentence that includes a colon and a list of some items for the picnic.



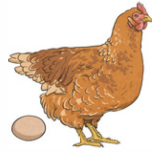
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Year 6 Summer Term 2 SPaG Mat Answers

## Section 1

Tick the sentence that is written in the passive form.



The hen laid an enormous egg.

**An enormous egg was laid by the hen.**

## Section 4

Can you think of a preposition and a collective noun beginning with...

	preposition	collective noun	determiner
The letter b?			
The letter t?			

**Accept any prepositions and collective nouns starting with the suggested letters, e.g. behind and bunch; through and tribe.**

## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

advert - **advertise**

straight - **straighten**

## Section 5

Can you place the commas in the correct place in this sentence:

Even though she was extremely tired, the brave explorer kept on trekking.



## Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



likely

**unlikely**

correct

**incorrect**

## Section 6

Place a colon in this sentence to introduce the list.

The picnic basket contained three items: lemonade, apples and currant buns.

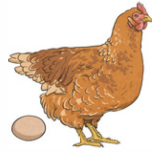




# Year 6 Summer Term 2 SPaG Mat Answers

## Section 1

Rewrite this sentence in the passive voice:



The hen laid an enormous egg.

**Accept any passive sentence, e.g. 'An enormous egg was laid by the hen.'**

## Section 4

Can you think of a preposition, a collective noun and a determiner beginning with...

	preposition	collective noun	determiner
The letter b?			
The letter t?			

**Accept any prepositions, collective nouns and determiners starting with the suggested letters, e.g. behind, bunch and both; through, tribe and the.**

## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

simple - **simplify**

terror - **terrorise**

## Section 5

Can you place the commas in the correct place in these sentences:

Even though she was extremely tired, the brave explorer kept on trekking.

I've got three lessons this afternoon: English, PE and science.



## Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



experienced

**inexperienced**

flexible

**inflexible**

## Section 6

Place a colon in this sentence and then list some items for the picnic (correctly punctuated).



**Accept an accurately punctuated sentence containing a colon to introduce a list, e.g. The picnic basket contained three items: lemonade, apples and currant buns.**

# Year 6 Summer Term 2 SPaG Mat Answers

## Section 1

Write a sentence in the passive voice about the hen and the egg.



Accept any passive sentence, e.g. 'An enormous egg was laid by the hen.'

## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

false - **falsify**

personal - **personalise**

## Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



sufficient

**insufficient**

justice

**injustice**

## Section 4

Can you think of a preposition, a collective noun and a determiner beginning with...

Accept any prepositions, collective nouns and determiners starting with the suggested letters, e.g. behind, bunch and both; through, tribe and the.

Challenge: Can you use all three words from one row in a single sentence?

e.g. The tribe of baboons swung quickly through the rainforest trees.

## Section 5

Can you place the commas in the correct place in these sentences:

Even though she was extremely tired, the brave explorer kept on trekking.

I've got three lessons this afternoon: English, PE and science.

Now write a sentence with commas to mark an embedded relative clause:

Accept any relative clause sentence with correct usage of commas, e.g. Berlin, which is the capital city of Germany, is a great place to visit.

## Section 6

Write a sentence that includes a colon and a list of some items for the picnic.



Accept an accurately punctuated sentence containing a colon to introduce a list, e.g. The picnic basket contained three items: lemonade, apples and currant buns.

# Year 6 Summer Term 2 SPaG Mat

## Section 1

Underline the two possessive pronouns in the following sentence:

“Have you lost a pencil? This must be yours as it’s not mine,” said Rachel kindly as she handed it back.



## Section 2

The sun was scorching today \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Add a co-ordinating conjunction and continue the compound sentence.

## Section 3

Can you think of the correct ‘gh’ words to match the definitions:

Past tense of buy - \_\_\_\_\_

Antonym of wrong - \_\_\_\_\_

## Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes ‘ible’ or ‘able’. Can you help him?

enjoy - \_\_\_\_\_

adore - \_\_\_\_\_



## Section 5

Sort these words into the table:

prepositions	verbs

were    inside    gave    between

## Section 6

Add commas around the parenthesis in this sentence.

The sloth a native South American mammal mostly eats leaves and shoots.

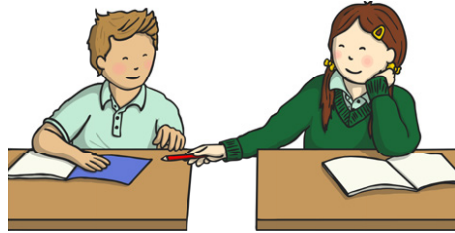


# Year 6 Summer Term 2 SPaG Mat

## Section 1

Add in two possessive pronouns to the following sentence:

“Have you lost a pencil? This must be \_\_\_\_\_ as it’s not \_\_\_\_\_,” said Rachel kindly as she handed it back.



## Section 2

The sun was scorching today \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Add a subordinating conjunction and continue the complex sentence.

## Section 3

Can you think of the correct ‘gh’ words to match the definitions:

Past tense of fight - \_\_\_\_\_

Antonym of loose - \_\_\_\_\_

## Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes ‘ible’ or ‘able’. Can you help him?

comfort - \_\_\_\_\_

fix - \_\_\_\_\_



## Section 5

Sort these words into the table:

prepositions	verbs

were inside gave between

Add another word to each column.

## Section 6

Indicate the parenthesis in this sentence using suitable punctuation marks.

The sloth a native South American mammal mostly eats leaves and shoots.



# Year 6 Summer Term 2 SPaG Mat

## Section 1

Write a direct speech sentence about the picture that contains a possessive pronoun. Underline it!



---

---

---

---

---

## Section 2

The sun was scorching today.

Up-level this sentence by adding an opening subordinate clause.

---

---

---

---

## Section 3

Can you think of the correct 'gh' words to match the definitions:

Past tense of seek - \_\_\_\_\_

Antonym of dull - \_\_\_\_\_

## Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes 'ible' or 'able'. Can you help him?

tolerate - \_\_\_\_\_

apply - \_\_\_\_\_



## Section 5

Sort these words into the table:

prepositions	verbs

were inside gave between

Add another TWO words to each column.

## Section 6

Write a sentence that contains accurately punctuated parenthesis about sloths.

---

---

---

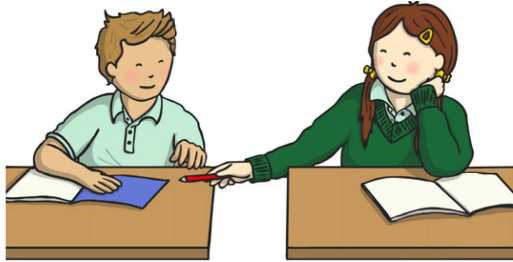
---



## Section 1

Underline the two possessive pronouns in the following sentence:

“Have you lost a pencil? This must be yours as it’s not mine,” said Rachel kindly as she handed it back.



## Section 2

The sun was scorching today \_\_\_\_\_

Add a co-ordinating conjunction and continue the compound sentence.

**Accept any sensible idea for a compound sentence containing a co-ordinating conjunction (FANBOYS), e.g. The sun was scorching today so I wore my sun cream.**

## Section 3

Can you think of the correct ‘gh’ words to match the definitions:

Past tense of buy - **bought**

Antonym of wrong - **right**

## Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes ‘ible’ or ‘able’. Can you help him?

enjoy - **enjoyable**

adore - **adoreable**



## Section 5

Sort these words into the table:

prepositions	verbs
<b>inside</b>	<b>were</b>
<b>between</b>	<b>gave</b>

were inside gave between

## Section 6

Add commas around the parenthesis in this sentence.

The sloth a native South American mammal mostly eats leaves and shoots.

**The sloth, a native South American mammal, mostly eats leaves and shoots.**



## Section 1

Add in two possessive pronouns to the following sentence:

“Have you lost a pencil? This must be **yours** as it’s not **mine**,” said Rachel kindly as she handed it back.



## Section 2

The sun was scorching today \_\_\_\_\_

Add a subordinating conjunction and continue the complex sentence.

**Accept any sensible idea for a complex sentence containing a subordinating conjunction, e.g. The sun was scorching today before the sky clouded over.**

## Section 3

Can you think of the correct ‘gh’ words to match the definitions:

Past tense of fight - **fought**

Antonym of loose - **tight**

## Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes ‘ible’ or ‘able’. Can you help him?

comfort - **comfortable**

fix - **fixable**



## Section 5

Sort these words into the table:

prepositions	verbs
<b>inside</b>	<b>were</b>
<b>between</b>	<b>gave</b>

were inside gave between

Add another word to each column.

**Accept any prepositions and verbs added to the correct column.**

## Section 6

Indicate the parenthesis in this sentence using suitable punctuation marks.

The sloth a native South American mammal mostly eats leaves and shoots.

**Parenthesis marked with commas, brackets or dashes, e.g. The sloth, a native South American mammal, mostly eats leaves and shoots.**

# Year 6 Summer Term 2 SPaG Mat Answers

## Section 1

Write a direct speech sentence about the picture that contains a possessive pronoun. Underline it!



**Accept any direct speech sentence with an underlined possessive pronoun (i.e. mine, yours, his, hers, its, ours, yours, theirs), e.g. "Have you lost a pencil? This must be yours," said Rachel kindly as she handed it back.**

## Section 2

The sun was scorching today.

Up-level this sentence by adding an opening subordinate clause.

**Accept any sensible idea for a complex sentence containing an opening subordinating conjunction, e.g. Before the sky clouded over, the sun was scorching today.**

## Section 3

Can you think of the correct 'gh' words to match the definitions:

Past tense of seek - **sought**

Antonym of dull - **bright**

## Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes 'ible' or 'able'. Can you help him?

tolerate - **tolerable**

apply - **applicable**



## Section 5

Sort these words into the table:

prepositions	verbs
<b>inside</b>	<b>were</b>
<b>between</b>	<b>gave</b>

were inside gave between

Add another word to each column.

**Accept any prepositions and verbs added to the correct column.**

## Section 6

Write a sentence that contains accurately punctuated parenthesis about sloths.

**Accept any sensible sentence with parenthesis marked with commas, brackets or dashes, e.g. The sloth, a native South American mammal, mostly eats leaves and shoots.**

# Year 6 Summer Term 2 SPaG Mat

6

## Section 1

Circle the modal verb in this sentence:

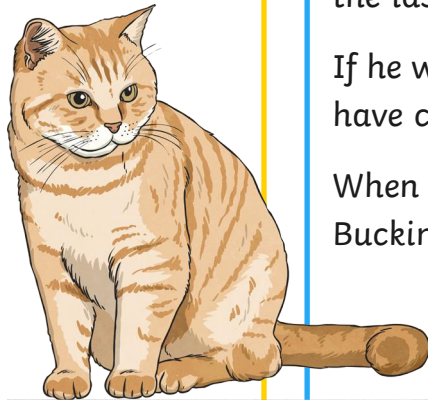
Geena shouldn't have pushed Finlay over.



## Section 2

Circle the object in each sentence:

The cat sat on the mat.



## Section 3

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

GDURIN \_\_\_\_\_



## Section 4

Tick all the sentences that are written in the subjunctive mood.

If I were still hungry, I would have eaten the last slice.

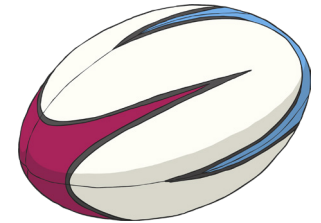
If he would have set off earlier, he would have caught the first train.

When I become Queen, I'll live in Buckingham Palace.

## Section 5

Add a hyphen to a word in this sentence:

As he was extremely accident prone, Paul was always at the hospital.



## Section 6

Tick the sentence that uses the word 'clean' as an adjective.

Malcolm took his time to clean the awfully dirty dishes until they were spotless.

As he had spilled ketchup on his jumper, Bob went to get a clean one from his wardrobe.

# Year 6 Summer Term 2 SPaG Mat

## Section 1

Circle ALL the modal verbs in this sentence:

Geena shouldn't have pushed Finlay over and now she might be in serious trouble.

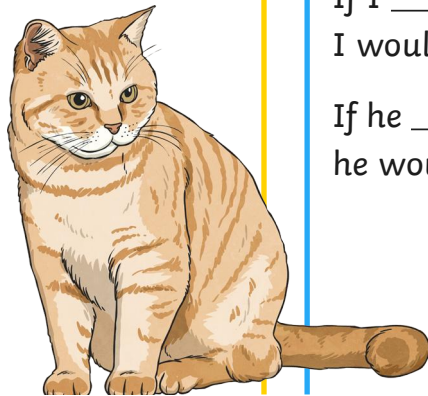


## Section 2

Circle the object in each sentence:

The cat sat on the mat.

I waited at the bus stop.



## Section 3

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him to unjumble them?

GDURIN \_\_\_\_\_

STAGIAN \_\_\_\_\_



## Section 4

Add the correct verb form to create sentences written in the subjunctive mood.

If I \_\_\_\_\_ still hungry, I would have eaten the last slice.

If he \_\_\_\_\_ set off earlier, he would have caught the first train.

## Section 5

Add a hyphen to a word in each of these sentences:

As he was extremely accident prone, Paul was always at the hospital.

If it weren't for quick thinking detective, the criminals would have got away.

## Section 6

'Clean' can be used as a verb and an adjective. Write a sentence where 'clean' is used as an adjective.

---

---

---

---

## Section 1

Circle ALL the modal verbs in this sentence:

Geena shouldn't have pushed Finlay over and now she might be in serious trouble.



## Section 2

Circle the object in each sentence:

The cat sat on the mat.

I waited at the bus stop.

Write another active sentence and circle the object: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Section 3

Mr Whoops has accidentally jumbled up THREE prepositions. Can you help him to unjumble them?

GDURIN \_\_\_\_\_

STAGIAN \_\_\_\_\_

NOPU \_\_\_\_\_



## Section 4

Add the correct verb form to create sentences written in the subjunctive mood.

If I \_\_\_\_\_ still hungry, I would have eaten the last slice.

If he \_\_\_\_\_ set off earlier, he would have caught the first train.

Now write your own subjunctive mood sentence: \_\_\_\_\_  
\_\_\_\_\_

## Section 5

Add a hyphen to a word in each of these sentences:

As he was extremely accident prone, Paul was always at the hospital.

If it weren't for quick thinking detective, the criminals would have got away.

The open mouthed spectator couldn't believe the referee had disallowed the goal.

## Section 6

'Clean' can be used as a verb and an adjective. Write TWO sentences; one where 'clean' is used as a verb and one where 'clean' is used as an adjective.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Year 6 Summer Term 2 SPaG Mat Answers

6

## Section 1

Circle the modal verb in this sentence:

Geena **shouldn't** have pushed Finlay over.



## Section 3

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

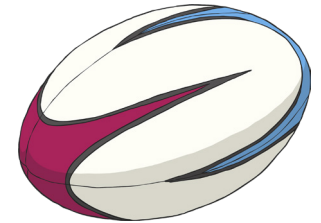
GDURIN DURING



## Section 5

Add a hyphen to a word in this sentence:

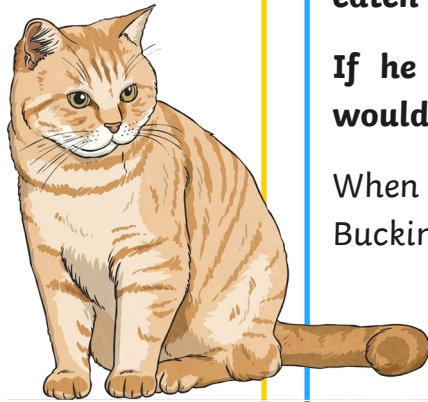
As he was extremely **accident-prone**, Paul was always at the hospital.



## Section 2

Circle the object in each sentence:

The cat sat on the **mat**.



## Section 4

Tick all the sentences that are written in the subjunctive mood.

**If I were still hungry, I would have eaten the last slice.**

**If he would have set off earlier, he would have caught the first train.**

When I become Queen, I'll live in Buckingham Palace.

## Section 6

Tick the sentence that uses the word 'clean' as an adjective.

Malcolm took his time to clean the awfully dirty dishes until they were spotless.

**As he had spilled ketchup on his jumper, Bob went to get a clean one from his wardrobe.**



# Year 6 Summer Term 2 SPaG Mat Answers

6

## Section 1

Circle ALL the modal verbs in this sentence:

Geena **shouldn't** have pushed Finlay over and now she **might** be in serious trouble.

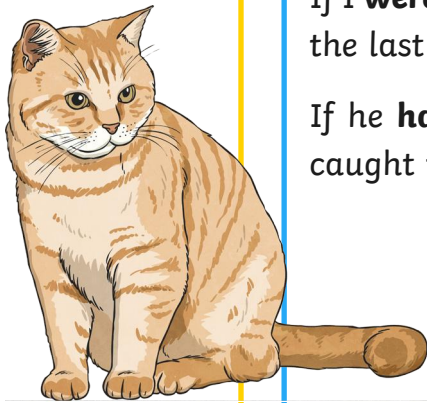


## Section 2

Circle the object in each sentence:

The cat sat on the **mat**.

I waited at the **bus stop**.



## Section 3

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him to unjumble them?

GDURIN DURING

STAGIAN AGAINST



## Section 4

Add the correct verb form to create sentences written in the subjunctive mood.

If I **were** still hungry, I would have eaten the last slice.

If he **had** set off earlier, he would have caught the first train.

## Section 5

Add a hyphen to a word in each of these sentences:

As he was extremely **accident-prone**, Paul was always at the hospital.

If it weren't for **quick-thinking** detective, the criminals would have got away.

## Section 6

'Clean' can be used as a verb and an adjective. Write a sentence where 'clean' is used as an adjective.

**Accept any sentence with 'clean' used as an adjective, e.g. Harold walked out on to the balcony and breathed in the clean, fresh air.**

# Year 6 Summer Term 2 SPaG Mat Answers

6

## Section 1

Circle ALL the modal verbs in this sentence:

Geena **shouldn't** have pushed Finlay over and now she **might** be in serious trouble.



## Section 2

Circle the object in each sentence:

The cat sat on the **mat**.

I waited at the bus **stop**.

**Accept any active sentence with a circled object, e.g. The children sat at the table.**

## Section 3

Mr Whoops has accidentally jumbled up THREE prepositions. Can you help him to unjumble them?

GDURIN DURING

STAGIAN AGAINST

NOPU UPON



## Section 4

Add the correct verb form to create sentences written in the subjunctive mood.

If I **were** still hungry, I would have eaten the last slice.

If he **had** set off earlier, he would have caught the first train.

**Accept any sentence written in the subjunctive mood.**

## Section 5

Add a hyphen to a word in each of these sentences:

As he was extremely **accident-prone**, Paul was always at the hospital.

If it weren't for **quick-thinking** detective, the criminals would have got away.

The **open-mouthed** spectator couldn't believe the referee had disallowed the goal.

## Section 6

'Clean' can be used as a verb and an adjective. Write TWO sentences; one where 'clean' is used as a verb and one where 'clean' is used as an adjective.

**Accept TWO sentences where 'clean' is used as a verb and an adjective, e.g. Harold walked out on to the balcony and breathed in the clean, fresh air. AND Lisa is employed to clean the offices.**